DOCUMENT RESUME

ED 466 660 PS 030 517

TITLE	New York State Council on Children and Families Annual Report, 2001.
INSTITUTION	New York State Council on Children and Families, Albany.
PUB DATE	2001-05-00
NOTE	20p.
AVAILABLE FROM	New York State Council on Children and Families, 5 Empire State Plaza, Suite 2810, Albany, NY 12223. For full text: http://www.nysl.nysed.gov/ils/agencies/ccf.htm.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	EDRS Price MF01/PC01 Plus Postage.
DESCRIPTORS	Accountability; Adolescents; Agency Cooperation; Annual Reports; Delivery Systems; *Family Programs; *Prevention; Program Descriptions; Regional Cooperation; *State Programs; *Well Being; *Young Children; Youth Programs
IDENTIFIERS	New York

ABSTRACT

The New York State Council on Children and Families is charged with acting as a neutral body to coordinate the 13 health, education, and human services agencies within the state to promote children and families' well-being. The Council uses the Touchstone accountability framework to facilitate the development of state and local service systems that are coordinated, strength based, prevention oriented, and responsive to the needs of children and families. Integral to the Touchstone vision is the collection and reporting of data to assist in determining whether goals are being met and efforts are proving beneficial. This annual report summarizes several initiatives of the Council, all involving elements of prevention, collaboration, and youth and family development. The initiatives described are organized into the following four categories: (1) promoting early childhood development (including the Head Start Collaboration Project and the Alliance for Family Literacy); (2) strengthening families, youth, and communities (including the Task Force on School-Community Collaboration and the Juvenile Delinquency Diversion Project); (3) addressing specific populations (including the Coordinated Children's Services Initiative and the Hard-to-Place and Hard-to-Serve Children initiative); and (4) promoting information sharing (including the Touchstones/KIDS COUNT Data Book). Two appendices list the Touchstone goals and objectives in relation to economic security, physical and emotional health, education, citizenship, family, and community and identify other initiatives in which the Council coordinates efforts among its member agencies. (KB)

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ED 466 660

Annual Report

New York State Council on Children and Families

May 2001

George E. Pataki
Governor

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Message From The Executive Director

New York loves its children and as New Yorkers, we are committed to providing opportunities for children and their families to grow and flourish. The Council Commissioners and Directors, at the direction of Governor Pataki, have come together to jointly map a route to ensuring that every child in our great State is healthy and equipped with the knowledge, skills and resources to succeed in a dynamic society. I am proud of the work that has been done and excited about the future direction of our work together.

In its unique role as a neutral, coordinating agency within the Executive Branch of State government, the New York State Council on Children and Families promotes children and families' well being in concert with the 13 health, education, and human services agencies.

Through our work together, we have identified mutual concerns, developed a common vision and found new ways to approach old problems. Instead of looking at barriers, we now look to opportunities and instead of focusing on single agency agendas, we recognize that by mobilizing our efforts in the same direction we can multiply our positive impact.

We have taken steps to use data to inform decision making for more effective use of our collective resources. We have embarked on numerous efforts to make the difficult transition from crisis-oriented systems to those that focus on prevention and youth development, and we have recognized the positive benefits of building on the strengths of families and youth.

Our collective accomplishments are significant, but there are daunting tasks ahead. Although this report provides only a snapshot of the work we are doing, it demonstrates the depth and breadth of the Council's experience, and our efforts and optimism for New York's children and families in this new century.

Council Vision

The Council on Children and Families will coordinate efforts to achieve the collective vision of its member agencies that **ALL CHILDREN, YOUTH AND FAMILIES IN NEW YORK STATE WILL BE HEALTHY AND HAVE THE KNOWLEDGE, SKILLS AND RESOURCES TO SUCCEED IN A DYNAMIC SOCIETY.**

Using the Touchstones goals and objectives, the Council will facilitate the development of State and local service systems that are coordinated, strength based, prevention oriented, and responsive to the needs of children and families.

Council Mission

The Council on Children and Families is charged with **ACTING AS A NEUTRAL BODY TO COORDINATE THE STATE HEALTH, EDUCATION AND HUMAN SERVICES SYSTEMS** to ensure that all children and families in New York State have the opportunity to reach their potential.

INTRODUCTION

After two decades of attempting to improve the coordination of human services on an issue-by-issue basis, the State has turned its attention toward defining what it is trying to achieve, expressed as a series of goals and objectives, and devising a method of measuring our progress, expressed as a set of indicators that will help us identify successes and guide our future directions.

The shared vision of the Council Commissioners and Directors, as expressed through New York State Touchstones, is that

ALL CHILDREN, YOUTH AND FAMILIES IN NEW YORK WILL BE HEALTHY AND HAVE THE KNOWLEDGE, SKILLS AND RESOURCES TO SUCCEED IN A DYNAMIC SOCIETY."

The **Touchstones** framework provides a holistic view of children, families and communities and establishes a common language across systems that promotes improved cooperation among State and local agencies, public and private organizations and interested individuals for the benefit of children in all areas of life. Within the vast human services and educational systems, this new accountability framework goes beyond addressing the quality, quantity and cost-effectiveness of services. It seeks to answer whether the programs and services provided are improving the health, education and well being of children and families.

To actualize the shared **Touchstones** vision, the commissioners and directors of the 13 Council member agencies have recognized the value of prevention, collaboration, and family and youth involvement in service delivery. Also, to increase the effectiveness of the various systems, the agencies have developed a framework comprising a common set of goals, objectives and outcomes for children and families (Appendix A).

An integral part of **Touchstones** is the collection and reporting of data to assist in determining whether goals are being met and efforts are proving beneficial. The biennial **New York State Touchstones/KIDS COUNT Data Book** and the upcoming Kids Well-Being Indicators Clearinghouse (KWIC) are the primary vehicles for disseminating **Touchstones** data to a broad range of individuals and organizations.

The Council on Children and Families was established in Executive Law in 1977 to improve and strengthen services to children and families provided at the state and local levels by public and private organizations. This is accomplished through better coordination and cooperation between and among service providers and supervisory agencies; more meaningful accountability; improved selection, implementation, supervision and evaluation of services; better management and research capabilities; and useful mechanisms to resolve interagency conflicts regarding the provision of services.

The Council's role and structure are unique within state government. Because the Council does not have direct responsibility for the operation of programs or for the provision of services, it can maintain a broad perspective across the policies and issues of

its member agencies. The Council provides a neutral forum for the identification and resolution of issues that require policy planning and analysis within an interagency framework. The Council is able to carry out its mission with the support of the commissioners or directors of the State's 13 health, education and human services agencies which make up its membership. It is chaired by James Natoli, Director of State Operations.

The Council has been instrumental in the development of the **Touchstones** concept, and intends to continue to refine its goals, objectives and outcome measures, and to examine ways to improve the collection and dissemination of useful data to counties and communities throughout New York State. At the same time, the Council is doing its part to achieve better outcomes through prevention, collaboration and family and youth involvement within the context of its projects and initiatives. The Council places a strong emphasis on early childhood development, family literacy, professional development and violence prevention. Virtually every Council activity involves people and organizations acting in concert to achieve specified goals.

Although each Council initiative has been included in a specific category for purposes of this Report, most of the Council's projects involve several substantive areas and are directed at various target populations. All involve elements of prevention, collaboration and youth and family development. The initiatives summarized in this Report, taken together, represent the Council's agenda to improve the well-being of children and families.

Advancing Early Childhood Development
NYS Head Start Collaboration Project
NYS Alliance for Family Literacy

Strengthening Families, Youth and Communities
Task Force on School-Community Collaboration
Family Support New York
Task Force on School Violence
Task Force on Out-of-Wedlock Pregnancies and Poverty
Partners for Children: Adolescent Project Team
Juvenile Delinquency Diversion Project

Addressing Specific Populations
Coordinated Children's Services Initiative (CCSI)
Hard-to-Place and Hard-to-Serve Children
Residential Care Workgroup

Promoting Information Sharing
Touchstones/KIDS COUNT Data Book
Kids Well-Being Indicators Clearinghouse (KWIC) Project
Legislative Status Sheet

In addition to highlighting these activities, in which the Council has major responsibility, Appendix B of this Report also identifies other initiatives in which the Council's involvement enhances the coordination of efforts among its member agencies.

Promoting Early Childhood development

The New York State Head Start Collaboration Project

The New York State Head Start Collaboration Project was established in 1990 to link Head Start programs to state and local programs serving low-income children and families. These linkages are intended to help build early childhood systems, enhance access to comprehensive services for low-income families, encourage collaboration among Head Start and other appropriate programs and services, and facilitate the involvement of Head Start in State policies, plans, processes, and decisions affecting the Head Start target population.

The Project is Funded by the U.S. Department of Health and Human Services and works closely with the NYS Head Start Association to Conduct Activities Focusing on a Variety of Issues Such as:

- Increasing access to child care subsidies to extend the day and year of part day programs
- Facilitating the successful transition of children to school and other new environments
- Promoting Head Start programs in their communities

  Developing and expanding family literacy services
- Addressing career development needs of Head Start staff and other early childhood professionals
- Creating violence prevention education opportunities focusing on families, early childhood programs, and communities.

NYS Alliance for Family Literacy

To meet higher educational standards, and to implement lasting welfare reform, it is critically important that children develop strong reading and writing skills. This happens best when children are read to at an early age by parents who are literate and active readers. Likewise, for adults to obtain and sustain employment that provides sufficient income to support their family, they must possess strong literacy skills.

The New York State Alliance for Family Literacy is a consortium of State agencies, early childhood and adult education programs, family literacy providers, libraries, colleges and universities and other organizations involved in the provision of literacy education. The goal of the Alliance is to strengthen, expand and coordinate family literacy services. Working with the NYS Head Start Association and the State Education Department, the Council on Children and Families received grant funding from the U.S. Department of Education to support the activities of the Alliance for Family Literacy.

The goals and objectives of family literacy efforts in New York State are to:

- Coordinate and integrate existing federal, state, and local funding of family literacy services
- Expand and strengthen family literacy services in New York State by establishing local alliances for family literacy in high need communities
- Support the development of high quality family literacy services by establishing a continuum of training opportunities for providers of family literacy services
- Develop a set of performance indicators to be used across programs to measure program effectiveness and serve as the basis for an ongoing system of quality improvement

Strengthening Families, Youth and Communities

Task Force on School-Community Collaboration

The Task Force on School-Community Collaboration focuses on improving outcomes for children by fostering collaborative working relationships among schools, families, State and local governments, community-based organizations, businesses, and other invested parties. The Task Force also identifies and resolves State level barriers that inhibit collaboration, and provides technical assistance to schools and communities to address non-State barriers. The Executive Director of the Council on Children and Families and the Commissioner of Education serve as Co-chairs of the Task Force.

Major accomplishments and goals of the Task Force include:

- Awarding grants to 50 school districts to expand school-community collaboration, and to 14 high-risk communities to facilitate the development of school-based and school-linked services
- Publishing a Compendium of Collaborative Models to provide a resource for schools and human service providers
- Providing parent-professional training to Task Force on School-Community Collaboration and Coordinated Children's Services Initiative (CCSI) grantees.

Recently the Task Force has focused on State and local efforts to meet the needs of poor performing schools in particular geographic areas. Closing the Gap on Student Achievement initially addressed Buffalo schools and is being expanded to other areas. It has resulted in the commitment of Temporary Assistance to Families with Children (TANF) funds to support staff and services at the school sites, expansion of school-based mental health services, planning for expansion of school-based health services, and several other accomplishments. In addition, $4.5 million in TANF funds is being made available to counties that include school collaboration initiatives as one of their priorities, in an effort to assist poor performing schools by addressing critical prevention and support services.

Family Support New York

Family Support New York is a collaborative effort between public and private organizations sponsored by the Robert Wood Johnson Foundation and Family Support America. The purpose of the initiative is to focus attention on strengthening families and to provide a forum for sharing ideas on how to improve services to families.

The major goals of Family Support New York are:

- To strengthen family support policy
- To broaden involvement of family members, service providers and policy makers in the design, delivery and evaluation of services and in the building of a family support network
- To enhance services through the integration of family support principles and practices into all health, education and human services systems in New York State
- To increase knowledge of family support in New York State.

Key components of Family Support New York include promoting the Family Development Credential and encouraging family involvement. Over 900 individuals in New York State have earned their Family Development Credential, and State agencies are beginning to endorse this credentialing process for their employees. To encourage family involvement, the Council on Children and Families is working with its Task Force on School-Community Collaboration partners to survey and evaluate State agency policy and practices regarding family involvement.

In May 2000, the first conference sponsored by Family Support New York attracted over 600 participants and helped create an identity for the larger family support movement in New York State.

Task Force on School Violence

The Council's Executive Director was appointed to the Governor's Task Force on School Violence, which is chaired by Lieutenant Governor Mary O. Donohue. From this 26-member Task Force, the Lieutenant Governor created four subcommittees: Prevention/Education, Intervention, Public Awareness and Building Grounds/School Environment/Criminal Justice. The Council's Executive Director and the Commissioner of Education were appointed to serve as Co-Chairs of the Prevention/Education Subcommittee. The Subcommittee identified national and state models that have been reported to be effective or promising in reducing violence in schools, researched risk factors related to violence, and compiled a cross listing of areas reported at each of the 11 Public Hearings conducted throughout the State by the Lieutenant Governor. The Subcommittee reported its findings to the Task Force.

The Council also developed a Parent Guide on School Violence at the direction of the Lieutenant Governor's Office, congruent with one of the recommendations of the

Task Force. During 2000, the Legislature passed and the Governor signed the SAVE Act ("Project SAVE, Safe Schools Against Violence in the Education Act," Chapter 181 of the Laws of 2000) which addressed many of the areas being considered by the Task Force.

Task Force on Out-of-Wedlock Pregnancies and Poverty

In September 1997, Governor Pataki issued Executive Order No. 55 establishing the Task Force on Out-of-Wedlock Pregnancies and Poverty. He charged the Task Force with developing recommendations regarding goals and strategies for the reduction of out-of-wedlock pregnancies, with special emphasis on teenage pregnancies, and developing the State's plan for achieving these goals for calendar years 1997 – 2007. The Task Force comprised 14 individuals who represented diverse interests and areas of expertise in both the public and private sectors. Governor Pataki appointed the Council's Executive Director as the Chair.

The Task Force has agreed upon comprehensive recommendations for action to reduce teenage and out-of-wedlock pregnancies as they relate to poverty.

Partners for Children: Adolescent Project Team

Partners for Children is a collaborative initiative among a number of State agencies and statewide organizations which has recently focused on adolescence and youth development as priority areas for action. The Adolescent Project Team was created under the auspices of Partners for Children and is co-chaired by senior staff from the NYS Office of Children and Family Services and the NYS Department of Health. The Council on Children and Families participates on this Team.

The Team has developed a policy paper on youth development, entitled "Promoting Positive Youth Development in New York State: Moving from Dialogue to Action", which will be widely disseminated to promote youth development policy in New York State. In addition, the Adolescent Project Team is developing a youth development resource kit that will be made available to communities throughout the State.

During the current fiscal year, New York was selected to participate in the Youth Policy Network, a technical assistance program offered by the National Governor's Association to assist states in improving outcomes for youth by supporting partnerships to develop and implement youth development strategies. This effort will help guide the development of a cross-systems strategic plan for youth development. Priority will be given to linking youth development and the youth workforce development agenda under the Workforce Investment Act (WIA). In particular, opportunities for expanding youth development strategies will be promoted as part of the newly created Youth Councils and local Workforce Investment Boards.

JUVENILE DELINQUENCY DIVERSION PROJECT

The goal of this project is to improve State policy and local practice for diverting first-time, non-violent delinquency cases from the formal Family Court system, while assuring the youth is accountable for his or her actions, the needs of the victim are addressed, and the integrity of the community is maintained. These components are part of a framework for a balanced and restorative approach to juvenile delinquency diversion.

The Juvenile Delinquency Diversion Project is a collaborative effort between the Council on Children and Families and the Division of Probation and Correctional Alternatives, and is an outgrowth of a three year study of probation intake procedures and the process for determining which cases are adjusted. The effort has been funded through the New York State Division of Criminal Justice Services by a grant from the U.S. Office of Juvenile Justice and Delinquency Prevention.

A NUMBER OF ACTIVITIES HAVE RESULTED FROM THIS PROJECT, INCLUDING:

- Hosting a two-day conference in September 1999 to provide professionals with information on balanced and restorative justice as it applies to juvenile justice and a forum for discussing implementation in New York State communities;
- Representing New York in the Special Emphasis States Initiative of the national Balanced and Restorative Justice Project, which also includes California, Colorado, Florida, Illinois, Michigan, Pennsylvania, and Texas;
- Co-chairing the Community Justice Forum with the NYS Division of Probation and Correctional Alternative to inform and promote the concepts of community justice to citizens, organizations, and the juvenile and criminal justice system
- Developing an evolving database of restorative community justice practices and programs currently operating across New York State, which will be available to the public and juvenile justice practitioners, and providing training workshops on the values, principles and practices of the community justice model, through the Community Justice Initiative.

Addressing Specific Populations

Coordinated Children's Services Initiative (CCSI)

The Council participates as a member and one of the rotating lead agencies of CCSI and plays a major role in directing the efforts of this multi-agency initiative. CCSI assists localities, by providing both funding and technical assistance, in creating a local structure to provide children who have emotional and behavioral disabilities, and are at risk of residential placement, with services in their homes, schools and communities. This initiative is characterized by local cross-systems case conferencing strategies; family participation at all stages of service planning and delivery; resource sharing and flexibility; and a joint-agency administrative structure that focuses on problem solving and addressing barriers.

In Fiscal Year 2000-01, CCSI added 9 counties for a total of 51 counties, thereby moving closer to Statewide application of CCSI.

Hard-to-Place and Hard-to-Serve Children

Hard-to-Serve children are children with multiple service needs who could remain in their own homes and communities with an appropriate array of services that are generally not available from one source. Hard-to-place children have similar characteristics but are in need of both residential placements and services. These cases evidence the occasional but critical lack of a means of coordinating a particular array of services and placements, for a particular child, at a particular point in time, in a particular geographic location, without extraordinary State-level intervention. One goal of the Council is to assure the needs of the individual child are appropriately met in a timely fashion. A second but equally important goal is to develop systemic changes to help meet the needs of similar children in the future.

The Council receives requests for assistance from a variety of State and local sources, including public and private agencies. To date, approximately 2,100 children and families have benefited from Council intervention.

Residential Care Workgroup

The Residential Care Workgroup examines and recommends ways that State systems can operate in a coordinated and streamlined fashion, keeping in mind the purpose of serving the best interest of each child. It was originally convened in response to concerns raised by several State agencies regarding the need for increased communication when significant change or expansion of residential care is contemplated. State agency representatives meet to share information on the availability of residential beds and the development of capabilities to better meet the needs of children requiring residential care. Council and other State agency staff plan for the placement of youth impacted by changes in or closures of private residential care agencies as well as review issues and trends related to specific populations.

Improving Information Sharing

Touchstones/KIDS COUNT Data Book

New York State is a member of the National **KIDS COUNT** network, funded by the Annie E. Casey Foundation to foster a greater commitment to improving life outcomes for children and their families. The Council recognized the important link between **Touchstones** and **KIDS COUNT**, and saw **KIDS COUNT** as the vehicle for highlighting the status of New York's children and families and disseminating this information statewide to a broad range of individuals and organizations.

Using the **Touchstones** framework, the Council collected data for over 30 indicators and produced the **New York State Touchstones/KIDS COUNT 1998 Data Book**. This data book presents the **Touchstones** goals and objectives with measures regarding the status of children and families in New York State. The **Touchstones** measures do not stipulate specific performance targets; however, the data presented in this book will help guide policy development and program design.

A second **KIDS COUNT Data Book** is planned for release during 2001. In addition, a series of special reports on teen pregnancy, juvenile justice, assessing youth alcohol and substance abuse risks, youth development and skills for the work force, and child health and safety will also be produced over the next year.

Kids Well-Being Indicators Clearinghouse (KWIC) Project

The Council, in conjunction with the Center for Technology in Government and Cornell University's College of Human Ecology, was awarded a Department of Health and Human Services' grant to advance the use of children's health and well-being indicators as tools for policy development, planning, and accountability. The primary goal for this project is to expand on the extensive indicator work already conducted through Touchstones. The focus is to bring existing data and supportive resources together to expand both the kinds of data available and its usefulness for state, county, and community organizations.

The goals of the Project will be accomplished through the development of a well-organized, data-rich web-based clearinghouse, the Kids' Well-being Indicators Clearinghouse (KWIC). A highly accessible, interactive electronic system will enhance data collection and dissemination efforts and provide more timely access to information and other supportive resources. As a result, users will have an enhanced tool to gather and use indicator data to assess needs, design and improve programs, and sharpen their focus on outcomes. Development efforts have focused on the needs, uses and preferences of the expected data users, and design efforts have been directed at assuring the database is a useful resource that is accessible for both the novice and experienced user.

Utilizing the Clearinghouse, the Council and its member agencies will work in partnership with communities to link the Touchstones' indicators to local and state planning processes. It is hoped that the presentation of these data will encourage all New Yorkers to work together toward achieving the Touchstones' goals and objectives for improving the quality of life for children and families throughout New York State.

Legislative Status Sheet

The Council on Children and Families periodically issues Legislative Status Sheets for distribution during the Legislative Session. The Status Sheet is unique in its gathering of active bills affecting a variety of child and family areas, including foster care, adoption, mental hygiene, special education, nutrition and health and child safety. The Status Sheet is available on the Council's Web Site, and is also distributed to approximately 375 persons, agencies and organizations.

APPENDICES

APPENDIX A: NYS TOUCHSTONES GOALS AND OBJECTIVES

APPENDIX B: OTHER COUNCIL ACTIVITIES

Appendix A
New York State Touchstones
Goals and Objectives

Economic Security

GOAL 1: CHILDREN AND YOUTH WILL BE RAISED IN FAMILIES WITH SUFFICIENT ECONOMIC RESOURCES TO MEET THEIR BASIC NEEDS.

Objective 1: Children will be raised in households with sufficient economic resources to provide food, clothing, shelter and other necessities.

Objective 2: Children and youth will receive adequate financial support from absent parents.

GOAL 2: YOUTH WILL BE PREPARED FOR THEIR EVENTUAL ECONOMIC SELF-SUFFICIENCY.

Objective 1: Youth will have skills, attitudes an competencies to enter college, the work force or other meaningful activities.

Objective 2: Young adults who can work will have opportunities for employment.

Objective 3: Youth seeking summer jobs will have employment opportunities.

Physical and Emotional Health

GOAL 3: CHILDREN AND YOUTH WILL HAVE OPTIMAL PHYSICAL AND EMOTIONAL HEALTH.

Objective 1: Children and youth will be born healthy.

Objective 2: Children and youth will be free from preventable disease and injury.

Objective 3: Children and youth will have nutritious diets.

Objective 4: Children and youth will be physically fit.

Objective 5: Children and youth will be emotionally healthy.

Objective 6: Children and youth will be free from health risk behaviors (e.g., smoking, drinking, substance abuse, unsafe sexual activity).

Objective 7: Children and youth will have access to timely and appropriate preventive and primary health care.

Objective 8: Children with special health care needs will experience an optimal quality of life.

Objective 9: Children and youth with service needs due to mental illness, developmental disabilities and/or substance abuse problems will have access to timely and appropriate services.

Education

GOAL 4: CHILDREN WILL LEAVE SCHOOL PREPARED TO LIVE, LEARN AND WORK IN A COMMUNITY AS CONTRIBUTING MEMBERS OF SOCIETY.

Objective 1: Children will come to school ready to learn.

Objective 2: Students will meet or exceed high standards for academic performance and demonstrate knowledge and skills required for lifelong learning and self-sufficiency in a dynamic world.

Objective 3: Students will be educated in a safe, supportive, drug free and nurturing environment.

Objective 4: Students will stay in school until successful completion.

Citizenship

GOAL 5: CHILDREN AND YOUTH WILL DEMONSTRATE GOOD CITIZENSHIP AS LAW-ABIDING, CONTRIBUTING MEMBERS OF THEIR FAMILIES, SCHOOLS AN COMMUNITIES.

Objective 1: Children and youth will assume personal responsibility for their behavior.

Objective 2: Youth will demonstrate ethical behavior and civic values.

Objective 3: Children and youth will understand and respect people who are different from themselves.

Objective 4: Children and youth will participate in family and community activities.

Objective 5: Children and youth will have positive peer interactions.

Objective 6: Children and youth will make constructive use of leisure time.

Objective 7: Children and youth will delay becoming parents until adulthood.

Objective 8: Children and youth will refrain from violence and other illegal behaviors.

Family

GOAL 6: FAMILIES WILL PROVIDE CHILDREN WITH SAFE, STABLE AND NURTURING ENVIRONMENTS.

Objective 1: Parents/caregivers will provide children with a stable family relationship.

Objective 2: Parents/caregivers will possess and practice adequate child rearing skills.

Objective 3: Parents/caregivers will be literate.

Objective 4: Parents/caregivers will be positively involved in their children's learning.

Objective 5: Parents/caregivers will have the knowledge and ability to access support services for their children.

Objective 6: Parents/caregivers will provide their children with households free from physical and emotional abuse, neglect and domestic violence.

Objective 7: Parents/caregivers will provide their children with households free from alcohol and other substance abuse.

Community

GOAL 7: NEW YORK STATE COMMUNITIES WILL PROVIDE CHILDREN, YOUTH AND FAMILIES WITH HEALTHY, SAFE AND THRIVING ENVIRONMENTS.

Objective 1: Communities will be economically sound.

Objective 2: The environment will be free of pollutants (e.g., air and water quality will meet healthful standards).

Objective 3: Neighborhoods will be crime free.

Objective 4: Adequate housing will be available.

Objective 5: Adequate transportation will be available.

GOAL 8: NEW YORK STATE COMMUNITIES WILL PROVIDE CHILDREN, YOUTH AND THEIR FAMILIES WITH OPPORTUNITIES TO HELP THEM MEET THEIR NEEDS FOR PHYSICAL, SOCIAL, MORAL AND EMOTIONAL GROWTH.

Objective 1: Communities will make available and accessible formal and informal services (e.g., child care, parent training, recreation, youth services, libraries, museums, parks.)

Objective 2: Adults in the community will provide youth with good role models and opportunities for positive adult interactions.

Objective 3: Communities will provide opportunities for youth to make positive contributions to community life and to practice skill development.

APPENDIX B

OTHER COUNCIL ACTIVITIES

The following is a list of interagency initiatives that Council staff act as participants and provide assistance on a limited basis.

School Health Infrastructure Team

Interagency Work Group for the Care and Management of Child and Adolescent Sexual Abusers

Interagency Work Group for Planning Children's Mental Health Services in a Managed Care Environment

Run Away and Homeless Youth Act Advisory Committee

Martin Luther King, Jr. Holiday Celebration

New York State Division for Women Regional Advisory Groups

America's Promise: The Alliance for Youth

New York State Interagency Task Force on HIV/AIDS

Foster Care Medicaid Oversight Workgroup

Mental Health/Juvenile Justice Initiative

Governor's State Incentive Cooperative Agreement

New York State Permanent Judicial Commission on Justice For Children

Juvenile Justice Advisory Group

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